

Towards Generative Al Approaches for Creating Intelligent Tutor Interfaces



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Introduction

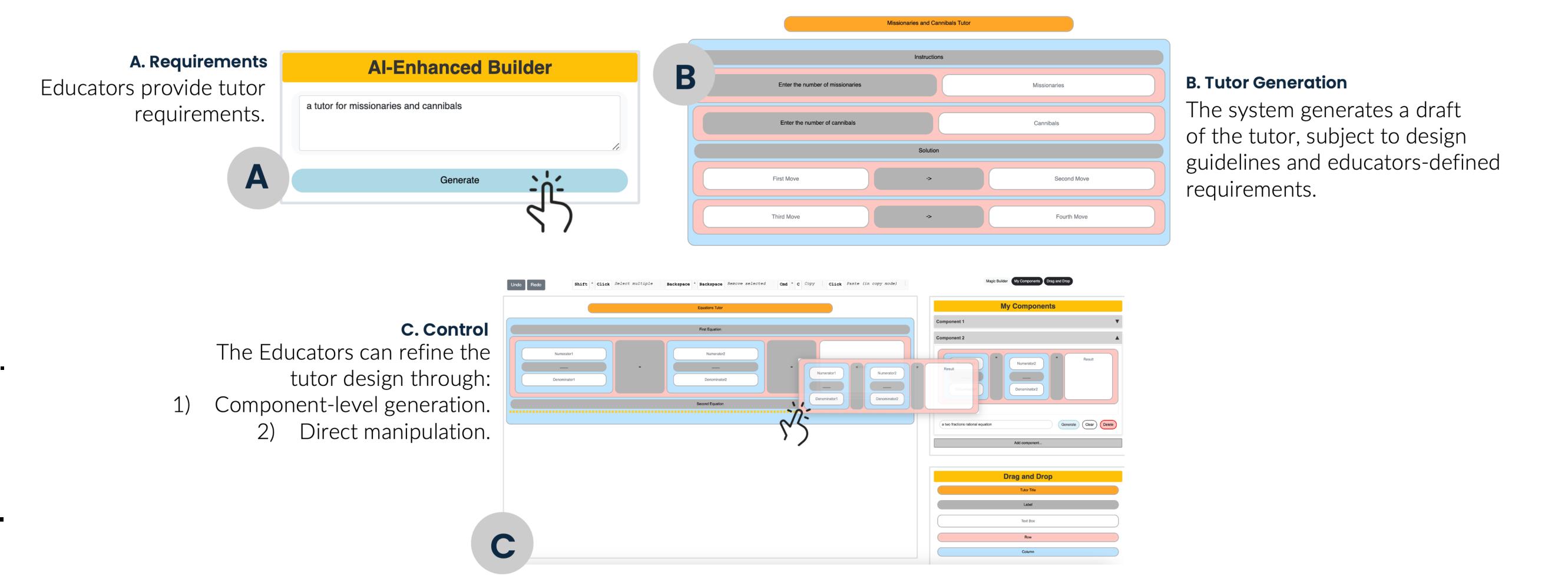
- Intelligent Tutoring Systems (ITSs) provide personalized education but their widespread adoption is limited by the specialized skills needed to develop them.
- No-code authoring tools like the Apprentice Tutor Builder (ATB) enable educators to build ITSs, but assume they have the necessary skills to design effective tutor interfaces.
- We propose enhancing ATB with generative AI capabilities to assist educators in creating interfaces based on their requirements, while still allowing for educator customization.

Al-Enhanced Tutor Interface Builder

- The AI-Enhanced Tutor Interface Builder leverages a generative AI approach to assist educators in creating effective and engaging tutor interfaces based on high-level requirements they provide.
- The system supports two levels of generation: **interface generation**, which creates a complete tutor interface layout as a starting point, and **component generation**, which allows educators to create specific reusable components that can be integrated into the final interface.
- To guide the generation process, we employ prompt engineering techniques and a Domain Specific Language (DSL) that enables efficient communication between the educator's requirements and the underlying Large Language Model (LLM).

| Interface Type | Time (s) | | | Keystrokes | | |
|----------------|-----------|-------------|-----------|------------|-------------|-----------|
| | Classical | AI-Enhanced | Reduction | Classical | AI-Enhanced | Reduction |
| Simple | 187 | 143 | -23% | 184 | 126 | -31% |
| Complex | 372 | 116 | -68% | 141 | 74 | -47% |

Table 1: Comparison of time and keystrokes required for building tutor interfaces: Classical vs. AI-Enhanced



Evaluation and Results

- We conducted a small-scale preliminary evaluation to compare the efficiency of the Al-enhanced Apprentice Tutor Interface Builder against the version without Al assistance.
- The evaluation involved four team members designing two tutor interfaces (a simple and a complex one) and recording the time and keystrokes required, which were then compared to the performance of high-expertise individuals using the non-Al version of the tool.
- The results showed efficiency gains when using the AI-enhanced tool, with a 23% reduction in time for the simple interface and a 68% reduction for the complex interface, suggesting that the AI assistance is particularly beneficial for designing more advanced tutor interfaces.

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